

GEORGE WEST ISD
District Improvement Plan
2023/2024



GEORGE WEST
Independent School District

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Executive Summary

The George West ISD District Plan is structured around the goals in keeping with the four state-wide initiatives developed by the Texas Education Agency. The foundation of these initiatives align with the core beliefs that form the basis of the GWISD Vision and Mission.

Knowing that the needs, resources, and make-up of our school community are ever-changing, we revisit all of these components--our core beliefs, our vision, our mission, and our educational goals annually and modify, as appropriate.

And always, we extend an open invitation to all members of our school community--parents, community members, students, and campus personnel--to join us in decision-making planning sessions as we endeavor to improve.

Core Beliefs

The following summarize our shared core beliefs.

We value:

- Collaboration, Community, and Cooperation
- A positive, safe climate that is empowered to set goals and make decisions
- Growth for all
- Challenging curriculum based on relevant, experiential learning
- Diversity in learning and teaching
- Leadership at all levels
- Feelings of self-worth, enthusiasm, pride and respect
- High Standards and expectations
- Forward thinking and positive risk-taking
- Celebration

GEORGE WEST ISD

Mission

Educate, encourage, and prepare students to be productive citizens.

Vision

A safe, positive learning environment encouraging respect, personal growth, and success for all.

Nondiscrimination Notice

GEORGE WEST ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Resources

Resource	Source
IDEA Special Education	Federal
PreK Upbring Funds	Federal
Title I	Federal
Title III Bilingual / ESL	Federal
Title VI, Part B Rural/Low Income	Federal
Business Dept. Budget	Local
Counselors	Local
District Staff Development	Local
Local Library Funds	Local
Local Staff Dev. Funds	Local
Maintenance Dept. Budget	Local
Alternative Meeting Sites	Other
Brush Country Coop	Other
Campus SBDMs & Parent Advisors	Other
Central Office Staff	Other
Children's Bereavement Center (San Antonio)	Other
Community Organizations	Other
CSHP Curriculum	Other
DAC Secretary	Other
Dyslexia Team	Other
ESC2	Other
Evaluation Instrument	Other
Local Districts	Other
Local Staff	Other
Military Recruiters	Other
OCR Report	Other
Online ACT/SAT Training Programs	Other

Resources

Resource	Source
Parent & Community Leaders	Other
Policy Manuals	Other
Principals	Other
School Resource Officer	Other
South Texas Children's Home	Other
STAR Program	Other
Support Materials	Other
Teacher Lesson Plans	Other
Technology Department	Other
Teen Connections	Other
The Purple Door	Other
255-Title II	State
CTE/Perkins Funds	State
GT Funds	State
Local Funds	State
PreK Funds	State
SCE	State
State Compensatory	State
TEA Information	State

District Goals

With our foremost concerns always focused on what we want our students to know and be able to do while with us at GWISD and, ultimately, when they step out into the world of continuing education or work, we annually review and revise our district goals. Any revisions made to our goals are, first, based upon data available that indicates our progress toward reaching our vision and our mission for our students and, second, upon new discoveries crucial to moving our students to higher standards. All annual objectives provide us with measures to ensure that we accurately gauge our progress in attaining each goal.

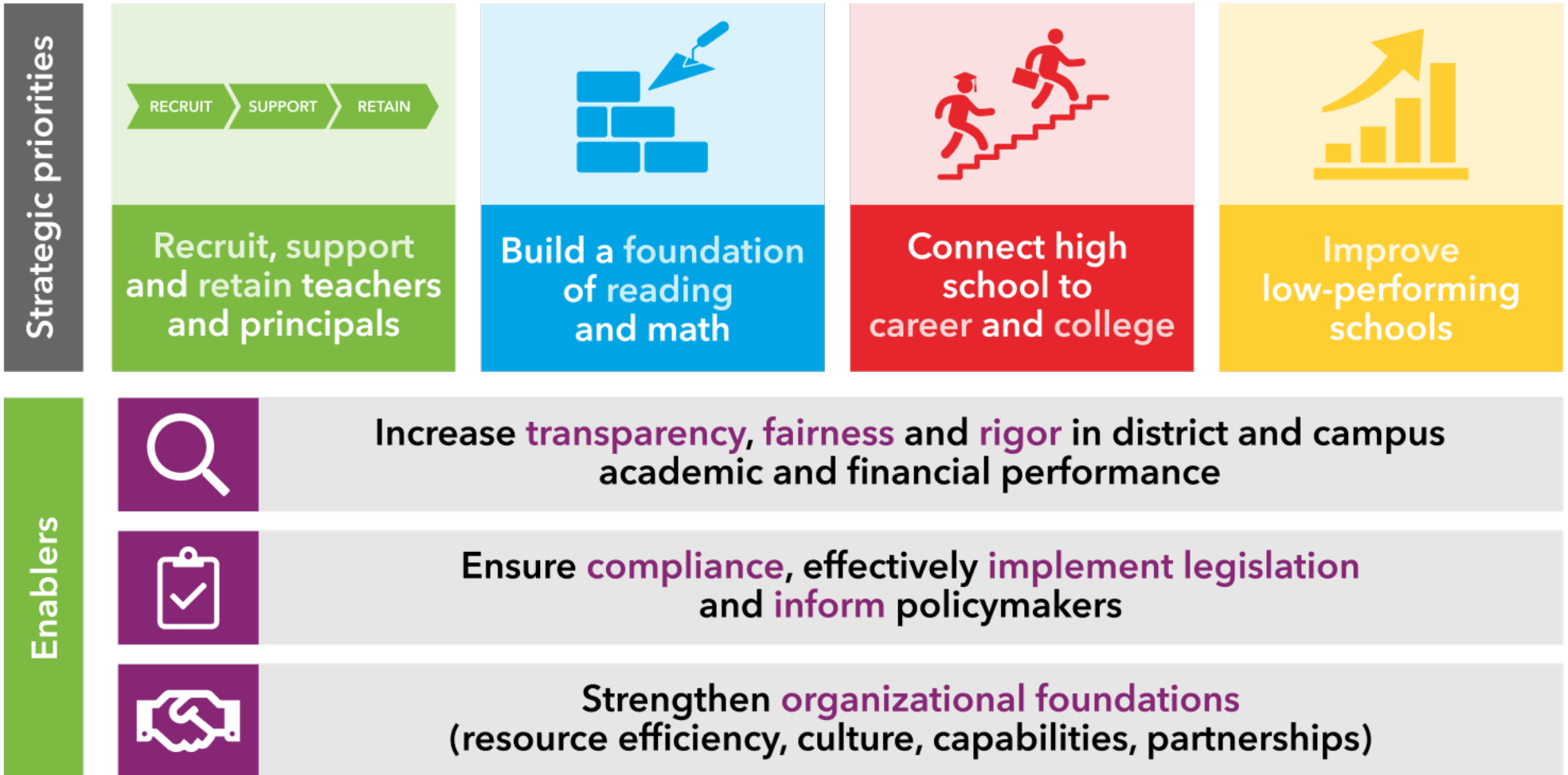
Goal 1: All students will exceed educational performance standards.

Goal 2: All members of the school community will be partners in the continuing improvement of the educational system.

Goal 3: A well-balanced curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.

Goal 4: A school climate will be provided that is safe, orderly, and well-maintained.

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

ESSA Accountability Indicators

ESSA requires states to hold schools accountable for how students achieve. This means each state is responsible for having a plan in place to identify schools that are underperforming. In other words, it is a way for states to know how students are faring.

Under the law, there are specific things that must be in the state's accountability plan.

Accountability indicators: ESSA requires each state to choose a minimum of five ways to measure school performance. The first four are academic indicators that are mandatory:

1. Academic achievement
2. Academic progress
3. English language proficiency
4. High school graduation rates
5. The fifth measure must be a way to measure school quality or student success, and states can select more than one way to do this. For example, states can choose to measure any of the following areas:
 - Kindergarten readiness
 - Access to and completion of advanced coursework
 - College readiness
 - Discipline rates
 - Chronic absenteeism

GEORGE WEST PRIMARY - READING

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 82% to 95% by June 2025.

Yearly Target Goals for all Students

	2021	2022	2023	2024	2025
District Target Goals	57%	75%	65%	70%	75%
Closing the Gaps Performance Target	75%	78%	81%	85%	88%

Closing the Gaps Student Groups Yearly Target Goals

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
All Students	2021	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	67%	47%	45%
District Target Goals	2021	75%	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	69%
District Target Goals	2022	75%	*	70%	81%	72%	0	100%	0%	54%	70%	83%	-	70%	78%
Closing the Gaps Performance Targets**	2023	-	*	80%	77%	0	100%	0	100%	56%	76%	100%	73%	82%	75%
	2024	-	*	83%	80%	0	100%	0	100%	56%	76%	100%	73%	82%	75%

GEORGE WEST PRIMARY - READING

Early Childhood Literacy District Progress Measure 1: Prekindergarten

The percent of PreK students that score on grade level or above in Reading on the Texas Public Education Information Resource (TPEIR) report will increase from **_73_**% EOY to **_79_**% by June 2024.

Yearly Target Goals

	2021	2022	2023	2024	2025
District Target Goals	73%	76%	79%	82%	85%

GEORGE WEST PRIMARY - MATH

Early Childhood Literacy Board Outcome Goal

The percent of 3rd grade students that score **Meets** grade level or **Above** on STAAR MATH will increase from 82 % to 95 % by June 2025.

Yearly Target Goals for all Students

	2021	2022	2023	2024	2025
District Target Goals	51%	82%	60%	60%	65%
Closing the Gaps Performance Target	68%	71%	74%	77%	80%

Closing the Gaps Student Groups Yearly Target Goals

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
All Students	2021	46%	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	67%	47%	45%
District Target Goals	2021	-	*	68%	69%	0	100%	0	100%	38%	60%	80%	67%	67%	75%
District Target Goals	2022	82%	*	80%	85%	-	-	-	-	54%	81%	83%	-	70%	78%
Closing the Gaps Performance Targets**	2023	-	*	74%	75%	0	100%	0	0	44%	66%	86%	73%	73%	81%
Closing the Gaps Performance Targets**	2024	-	*	77%	78%	0	100%	0	0	47%	69%	89%	76%	76%	84%

George West ISD Elementary School

George West Elementary Board Outcome Goal 1							
The percent of 4 th , 5 th , and 6 th grade Hispanic/Latino students that score “Meets” grade level or above on STAAR Math will increase from 39% to 51% by June 2024.							
Yearly Target Goals							
	2020	2021	2022	2023	2024		
District Target Goals	39%	42%	45%	48%	51%		

George West Elementary Board Outcome Goal 2							
The percent of 4 th , 5 th , and 6 th grade Hispanic/Latino students that score “Masters” grade level or above on STAAR Math will increase from 14% to 26% by June 2024.							
Yearly Target Goals							
	2020	2021	2022	2023	2024		
District Target Goals	14%	17%	20%	16%	26%		

George West Elementary Board Outcome Goal 3							
The percent of 4 th , 5 th , and 6 th grade White students that score “Meets” grade level or above on STAAR Math will increase from 68% to 76% by June 2024.							
Yearly Target Goals							
	2020	2021	2022	2023	2024		
District Target Goals	68%	70%	67%	74%	76%		

George West Elementary Board Outcome Goal 4							
The percent of 4 th , 5 th , and 6 th grade White students that score “Masters” grade level or above on STAAR Math will increase from 35% to 43% by June 2024.							
Yearly Target Goals							
	2020	2021	2022	2023	2024		
District Target Goals	35%	37%	39%	41%	43%		

George West ISD Elementary School

Closing the Gaps Student Groups Yearly Target Goals														
Reading		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2019	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
Campus Target Goals	2020		-----	-----				-----	-----	-----				
	2021		44%	65%				100%	39%	42%				
	2022		59%	74%					24%	53%		80%		
	2023		50%	69%				100%	41%	46%				
	2024		53%	71%				100%	42%	48%				

Closing the Gaps Student Groups Yearly Target Goals														
Math		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2019	31%	40%	60%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
Campus Target Goals	2020		-----	-----				-----	-----	-----				
	2021		39%	68%				100%	32%	41%				
	2022		45%	67%					30%	46%				
	2023		43%	70%				100%	36%	45%				
	2024		45%	71%				100%	38%	47%				

George West ISD Junior High School

George West Junior High Board Outcome Goal 1							
The percent of 7 TH & 8 TH grade Hispanic/Latino students that score meets grade level or above on STAAR Reading will increase from 52% to 62% by June 2026.							
Yearly Target Goals							
	2021	2022	2023	2024	2025	2026	
District Target Goals	52%	74%	56%	58%	60%	62%	

George West Junior High Board Outcome Goal 2							
The percent of 7 TH & 8 TH grade Eco Dis students that score meets grade level or above on STAAR Math will increase from 70% to 80% by June 2026.							
Yearly Target Goals							
	2021	2022	2023	2024	2025	2026	
District Target Goals	70%	39%	74%	76%	78%	80%	

George West Junior High Board Outcome Goal 3							
The percent of 7 TH & 8 TH grade Special Education students that score meets grade level or above on STAAR Reading will increase from 36% to 46% by June 2026.							
Yearly Target Goals							
	2021	2022	2023	2024	2025	2026	
District Target Goals	36%	20%	40%	42%	44%	46%	

George West Junior High Board Outcome Goal 4							
The percent of 7 TH & 8 TH grade Special Education students that score meets grade level or above on STAAR Math will increase from 45% to 55% by June 2026.							
Yearly Target Goals							
	2021	2022	2023	2024	2025	2026	
District Target Goals	45%	%	49%	51%	53%	55%	

George West ISD Junior High School

Closing the Gaps Student Groups Yearly Target Goals														
Reading		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2021	32%	37%	60%	43%	74%	45%	56%	19%	33%	36%	29%	46%	42%
Campus Target Goals	2022		74%	81%				-----	20%	71%				
	2023		40%	61%				58%	20%	35%				
	2024		42%	62%				60%	21%	37%				
	2025		44%	63%				62%	22%	39%				
	2026		46%	64%				64%	23%	41%				

Closing the Gaps Student Groups Yearly Target Goals														
Math		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
District Baseline Data	2021	31%	40%	59%	45%	82%	50%	54%	23%	36%	44%	40%	47%	45%
Campus Target Goals	2022		40%	56%				-----	7%	39%				
	2023		42%	60%				55%	25%	38%				
	2024		44%	61%				56%	27%	40%				
	2025		46%	62%				57%	29%	42%				
	2026		48%	63%				58%	31%	44%				

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 58% to 63% by August of 2024

Yearly Target Goals for All Students

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	58%	58%	COVID -	60%	60%	63%	63%
Statewide Closing the Gaps Performance Target	47%	47%	47%	47%	47%	55%	55%

Closing the Gaps Student Groups Yearly Target Goals

		Two or More Races												
		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Special Ed	Eco. Disadv	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
Closing the Gaps Performance Targets	2018-2022	31%	41%	58%	42%	76%	39%	53%	27%	39%	43%	30%	50%	31%
District Baseline Data	2018	*	78%	92%	*	*	*	*	42%	*	*	59%	85%	84%
	2019	*	63%	70%	*	*	*	*	26%	*	*	27%	70%	54%
District Target Goals	2020	N/A	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A
	2021		63%	72%		*	*	*	5%	40%	83%		79%	
	2022	45%	64%	70%	100%	*	*	92%	21%	*	*	*	*	*
Closing the Gaps Performance Targets**	2023-2027	41%	51%	68%	52%	86%	49%	63%	37%	49%	*	40%		
District Target Goals	2023	48%	61%	76%	*	*	*	68%	42%	54%	*	40%	*	*
	2024	51%	64%	80%	*	*	*	70%	45%	57%	*	41%	*	*

CCMR Progress Measure 1

The percentage of student meeting CCMR readiness performance will increase from 58% in 2018 to 63% in 2024

Yearly Target Goals for All Students

	2018	2019	2020	2021	2022	2023	2024
District Target Goals	58%	58%	N/A COVID - No Data	60%	60%	63%	63%

Closing the Gaps Performance Targets	2018-2022	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Eco. Special Ed Disadv	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled	
		31%	41%	58%	42%	76%	39%	53%	27%	39%	43%	30%	50%	31%
District Baseline Data	2018	*	78%	92%	*	*	*	*	42%	*	*	59%	85%	84%
	2019	*	63%	70%	*	*	*	*	26%	*	*	27%	70%	54%
District Target Goals	2020	N/A	N/A	N/A	N/A	*	*	*	N/A	N/A	N/A	N/A	N/A	N/A
	2021		63%	72%		*	*		5%	40%	83%		79%	
	2022	45%	64%	70%	100%	*	*	92%	21%	*	*	*	*	*
	2023	48%	61%	76%	*	*	*	68%	42%	54%	*	40%	*	*
	2024	51%	64%	80%	*	*	*	70%	45%	57%	*	41%	*	*

District of Innovation

George West ISD seeks to create flexibility and opportunities for students in order to personalize and maximize learning at all levels of the district. The selection of exemptions contained within this plan were carefully chosen based on the needs of the local school district.

The term of the original George West ISD District of Innovation Plan was the five-year span beginning with the 2017-2018 school year through the end of the 2021-2022 school year, the GWISD Board of Trustees has since amended and renewed the plan for the term beginning January 1, 2022 and ending December 31, 2026.

GWISD seeks exemptions from the following provisions of the Texas Education Code:

- Uniform Start Date
- Minutes of Instruction and Length of the Instructional Day
- 90 Percent Attendance Requirement
- Teacher Certification and Field-Based Experience Requirement
- Probationary Contracts
- Student Discipline (DAEP)
- School District Depositories
- Student Transfers
- Provide Alternative Uniform Insurance Group Coverage to all Staff.

Assessment of the Current Situation

Comprehensive Needs Assessment

To assess where our students are in relation to our Vision, Mission, and our board-approved goals, the DAC reviewed all available data to identify our strengths and to prioritize our most urgent needs. Formal review includes data from the following:

- Results of community and parent surveys
- Disaggregation of longitudinal TAPR data
- Disaggregation of current-year TAPR data
- Results of benchmark assessments
- Prior year budgets/entitlements and expenditures in relation to current year funding and priorities
- Staff development needs surveys
- District-led administrative meetings
- Results of State & Federal planning requirements
- Teacher retention rates
- Student retention rates
- Results of Comprehensive Needs Assessment (CNA on three Title I campuses)
- Performance Based Monitoring (PBM)

Informal measures include such as the following:

- Needs identified through campus faculty meetings carried forward to DAC meetings
- Review of previous year initiatives to determine over-all effectiveness and implementation level and to consider continued development/modifications and necessary continued funding.
- DAC Committee reports (assessing progress of initiatives)

GEORGE WEST ISD

Goal 1. All students will exceed educational performance standards.

Objective 1. By Spring 2024 the percentage of students reaching Meets Grade Level or Masters Grade Level will increase by 5 percentage points in each STAAR tested area.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide support for educational initiatives including: <ul style="list-style-type: none"> • Diagnostic tools, such as DMAC and Lead4Ward to assess student mastery of TEKS/STAAR benchmark assessments • Campus-based accelerated instruction sessions Continued professional development for all staff in TEKS based instruction and data collection and analysis (Target Group: All) (Strategic Priorities: 2) 	Assistant Principal(s), Club Sponsors, Core Subject Teachers, Counselor(s), Department Heads, Dyslexia Specialist/Teacher, Math Department Chair, Principal, Special Ed Teachers, Teacher(s)	Aug. 2023-May 2024	(F)Enrichment Activities, (F)Title I - \$209,000, (F)Title IV, Part B - \$48,000, (F)Tutorials, (S)Local Funds, (S)State Compensatory - \$552,611	Criteria: 1. Periodic Assessments 2. DMAC Reports 3. Teacher Reports & quarterly benchmark assessments, RTI Data 4. Session evaluations; principal observations; semi-annual reports to DAC; Benchmark assessments Session Evaluations 08/18/23 - On Track
2. Provide continued professional development and implementation of online Reading Renaissance for grades K-6. <ul style="list-style-type: none"> • provide professional development for all staff • acquire additional books & materials (Target Group: All) (Strategic Priorities: 2) 	Principal, Teacher(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: STAR Assessments AR 08/18/23 - On Track 10/18/22 - On Track
3. Build in support for our youngest students through the Pre-K Family Engagement Plan. <ul style="list-style-type: none"> • Support families • Create a network of community resources • Solicit Pre-K parental involvement in the District Advisory Committee • Make tools available to enhance and extend learning • Pre-K teacher will foster and support families as children reach learning benchmarks (Target Group: K, 1st, 2nd, 3rd, 4th, 5th, 6th) (Strategic Priorities: 2) 	Assistant Principal(s), Principal, Teacher(s)	Aug. 2023-May 2024	(F)Title I, (L)FTE, (S)PreK Funds, (S)SCE	Criteria: Parent Surveys and Participation 08/18/23 - Some Progress
4. Meet standards set by A-F Accountability by obtaining the grade of "A" by addressing the following: <ul style="list-style-type: none"> • Kindergarten readiness • Access to and completion of advanced coursework • College readiness 	Counselor(s), Principal, Teacher(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: STAAR Assessments 08/18/23 - Significant Progress

GEORGE WEST ISD

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Objective 1. By Spring 2024 the percentage of students reaching Meets Grade Level or Masters Grade Level will increase by 5 percentage points in each STAAR tested area.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<ul style="list-style-type: none"> • Discipline rates • Chronic absenteeism • ACE-GED Program (Target Group: All) (Strategic Priorities: 2,3) 				
<p>5. Provide extended learning opportunities for students not mastering curriculum</p> <ul style="list-style-type: none"> • Primary – Extended Day/Summer • Elementary – Extended Day, in school tutorials, summer school • JH – Extended Day, in school tutorials, summer school, enrichment classes in reading/math • High – Daily tutorials, summer school, STAAR enrichment • ACE Program Tutorials for target population (Target Group: All) (Strategic Priorities: 2) 	Assistant Principal(s), Core Subject Teachers, Counselor(s), Department Heads, Principal, Special Ed Teachers, Teacher(s)	Aug. 2023-May 2024	(F)ACE/ 21st Century - \$105,000, (F)Title IV, A - \$20,943, (F)Title V, B - \$25,068, (S)Local Funds - \$552,611, (S)State Compensatory - \$20,000	<p>Criteria: Failure reports (6wks); Teacher surveys (verbal); Quarterly reports to DAC. RTI Data, supplemental data</p> <p>08/18/23 - On Track</p>
<p>6. Support Reading Horizons, Discover Phonics, Visualizing & Verbalizing, SRA's Reading Lab, and Rite Flight to meet the needs of dyslexic students. (Target Group: Dys) (Strategic Priorities: 2)</p>	Counselor(s), Dyslexia Specialist/Teacher, Principal	Aug. 2023-May 2024	(S)Local Funds - \$1,500	<p>Criteria: Committee reports, Dyslexia reports/CTOPP results, teacher observation</p> <p>08/18/23 - On Track</p>
<p>7. Provide intensive instructional support to identified at-risk students.</p> <ul style="list-style-type: none"> • Employ instructional aides, enabling certified K-8 teachers to work more closely with students • Provide certified teachers in DAEP • Support early academic development by employing a certified Pre-K teacher • Provide certified reading teacher to address identified students at Jr. High • Provide ESL certified staff on each campus • Provide JJAEP as an alternative to expulsion (Target Group: AtRisk) (Strategic Priorities: 2) 	Assistant Principal(s), Core Subject Teachers, Counselor(s), Department Heads, Principal, Teacher(s)	Aug. 2024-May 2024	(S)Bilingual, (S)State Compensatory	<p>Criteria: TAPR data, Retention rates, Discipline reports, RTI Data, Supporting Data</p> <p>08/18/23 - On Track</p>
<p>8. Reinforce academic standards and provide support to struggling students using software</p>	Counselor(s), Teacher(s)	Aug. 2023-May 2024	(S)SCE - \$25,000	<p>Criteria: Failure reports (6wks); Teacher comments (verbal); RTI</p>

GEORGE WEST ISD

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Objective 1. By Spring 2024 the percentage of students reaching Meets Grade Level or Masters Grade Level will increase by 5 percentage points in each STAAR tested area.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>such as GradPoint and Reading Plus, as well as other support programs. These programs will be used as a diagnostic and prescriptive intervention. Technology will be integrated and used as a continual support for all students. –DMAC and Lead4ward will be used for diagnostic reports. (Target Group: All,AtRisk) (Strategic Priorities: 2,3)</p>				<p>Data, supplemental data 10/18/22 - On Track</p>
<p>9. Provide extended day and summer tutorials for students needing support with TEKS/STAAR objectives and accelerated instruction for both students not meeting expectations on STAAR and for Math, Reading, Science, and Social Studies.</p> <ul style="list-style-type: none"> • Provide transportation for students who find staying after school or attending sessions during the summer impossible due to transportation issues. • Snacks for students staying for tutorials or accelerated instruction. (Target Group: All) (Strategic Priorities: 2,3) 	Principal, Teacher(s)	Aug. 2023-May 2024	(F)Title I - \$22,574, (S)Local Funds	<p>Criteria: STAAR Assessments and Benchmark Assessments 08/18/23 - On Track</p>
<p>10. Increase student use of technology in all classrooms to help support real world applications and increase student interest by using Smart Boards/Mimio boards, student response systems, slates, wireless computer labs, chromebooks, and other technology as it becomes available (Target Group: All) (Strategic Priorities: 2)</p>	Assistant Principal(s), Director of Technology, Principal, Teacher(s)	Aug. 2023-May 2023		<p>Criteria: Online assessment reports, STAAR assessments 08/18/23 - Significant Progress</p>
<p>11. Recruit quality certified teachers in core areas with stipends, signing bonuses, modified instructional calendar and job fair attendance. (Target Group: All) (Strategic Priorities: 1)</p>	Business Manager, Department Heads, Lead Teacher, Principal, Superintendent(s)	Aug. 2023-May 2024	(L)Year 0, (L)Year 1, (S)Title II, A	<p>Criteria: Staff Schedules, HR Reports, Retention Rates 08/18/23 - Some Progress</p>
<p>12. Use Mentoring Minds as a program that</p>	Assistant Principal(s), Principal,	Aug. 2023-May	(F)Title I, (S)Local Funds	Criteria: Benchmark assessments

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Objective 1. By Spring 2024 the percentage of students reaching Meets Grade Level or Masters Grade Level will increase by 5 percentage points in each STAAR tested area.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>strengthens student's silent reading abilities. The program utilizes tiered instruction for struggling readers and is used as an intervention (RTI) and to improve special education passing rates on reading assessments. (Target Group: All,SPED,AtRisk) (Strategic Priorities: 2)</p>	<p>Teacher(s)</p>	<p>2024</p>		<p>every six weeks. grades, Diagnostic Results, STAAR scores 08/18/23 - On Track</p>
<p>13. The District will implement interventions necessary to address learning loss caused by COVID 19 quarantine periods of learning at home. Interventions include, but not limited to, small group instruction and added technology. (Target Group: All)</p>	<p>Counselor(s), Department Heads, Principal, Teacher(s)</p>	<p>Aug. 2023-May 2024</p>	<p>(F)ESSER II - \$565,500, (F)ESSER III - \$396,981</p>	<p>Criteria: Benchmark assessments, grades, DMAC diagnostic reports 08/18/23 - Significant Progress</p>

GEORGE WEST ISD

Goal 1. All students will exceed educational performance standards.

Objective 2. 100% of all students will be prepared for 'real world' entry after graduation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Support opportunities for collaborative articulations between the High School and Coastal Bend College, Del Mar College, Texas A&M-Kingsville to offer students a variety of dual credit classes on the high school campus. Continue to explore innovative options to secure students challenging courses. (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor(s), Principal	Aug. 2023- May 2024	(S)Local Funds	Criteria: Graduation Records, Transcripts, Grade Reports 08/18/23 - On Track
2. Encourage all students to take Advanced Academics and AP Courses (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor(s), Principal, Teacher(s)	Aug. 2023-May 2024	(F)Del Mar Administration, (S)Local Funds	Criteria: Grade Reports, Transcripts, Graduation Records 08/18/23 - Some Progress
3. Support creative scheduling possibilities at the Junior High and High School to address the needs of GT students. (Target Group: GT) (Strategic Priorities: 3)	Counselor(s)	Aug. 2023-May 2024	(O)ESC2, (S)Local Funds	Criteria: Graduation Records, Transcripts 08/18/23 - On Track
4. Provide GT students with rigorous curriculum through the GT program in primary and elementary school. Secondary GT students will be served through honors, dual credit and Advanced Placement programs (Target Group: GT) (Strategic Priorities: 3)	Counselor(s), Principal	Aug. 2023-May 2024	(S)GT Funds	Criteria: GT records, graduation records, grade reports 08/18/23 - On Track
5. Continue to increase student performance on College, Career, and Military Readiness as required by the Accountability System in Texas. (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor(s), Principal	Aug. 2023-May 2024	(S)CTE/Perkins Funds, (S)Local Funds	Criteria: CCMR Accountability Ratings 2022 08/18/23 - On Track
6. Students will be provided job skills through welding, business, and family and consumer sciences courses.	Counselor(s), Principal	Aug. 2023-May 2024	(O)ESC2, (O)SSA, (S)CTE/Perkins Funds, (S)Local Funds	08/18/23 - Some Progress
7. Students will be provided information on military careers/opportunities when appropriate. (Target Group: All,8th,9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor(s)	Aug. 2023-May 2024	(O)Military Recruiters	Criteria: Xello Reports, Recruiter Reports, CCMR Data 08/18/23 - On Track

GEORGE WEST ISD

Goal 1. All students will exceed educational performance standards.

Objective 2. 100% of all students will be prepared for 'real world' entry after graduation.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
8. Provide students with opportunities for test prep for ACT/SAT at the high school in order to prepare students for college entry either during or after school. (Target Group: 8th,9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor(s), Principal	Aug. 2023-May 2024	(O)Local Districts, (O)Online ACT/SAT Training Programs	Criteria: Graduation records, transcripts 08/18/23 - On Track
9. The District will implement interventions necessary to address learning loss caused by COVID 19 quarantine periods of learning at home. Interventions include, but not limited to, small group instruction and added technology. (Target Group: All)	AR, Counselor(s), Principal, Teacher(s)	Aug. 2023-May 2024	(F)ESSER I, (F)ESSER II, (F)ESSER III, (F)PPRP, (L)FTE	Criteria: benchmark assessments, grades, DMAC diagnostic reports 08/18/23 - On Track

GEORGE WEST ISD

Goal 1. All students will exceed educational performance standards.

Objective 3. All student populations will maintain 96% attendance.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Schools will establish and utilize campus attendance committees to address student attendance issues through identification, planning and implementation of action plans. (Target Group: All,AtRisk) (Strategic Priorities: 3)	Assistant Principal(s), Climate Committee, Counselor(s), Principal, SRO Officer, Teacher(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: Attendance records 08/18/23 - On Track
2. School Resource Officer will work with attendance committees to encourage and improve attendance. Work to improve relationship with the court system in order to increase student attendance district wide. (Target Group: All,AtRisk) (Strategic Priorities: 3)	Assistant Principal(s), Principal, SRO Officer, Teacher(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: Attendance records 08/18/23 - Significant Progress
3. Use parent contacts, incentives, attendance contracts, and court processes as tools to improve attendance. (Target Group: All,AtRisk)	Assistant Principal(s), Principal	Aug. 2023-May 2024	(S)Local Funds	Criteria: Attendance Records 08/18/23 - On Track
4. GWISD will encourage student attendance through Social Media posts and highlighting of student accomplishments on daily attendance. (Target Group: All)	Principal	August 2023-May 2024	(O)Local Staff	08/18/23 - On Track

GEORGE WEST ISD

Goal 1. All students will exceed educational performance standards.

Objective 4. Dropout rate will be less than 1% for all student populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide opportunities for campuses to conduct parent-teacher conferences at flexible times and locations at least 3 times per year. Discussion topics may include what parents can do to help the student's performance and resources for additional assistance. (Target Group: All) (Strategic Priorities: 3)	Assistant Principal(s), Counselor(s), Principal	Aug. 2023-May 2024	(S)Local Funds	Criteria: Parent Conference Logs, Grade Records 08/18/23 - Some Progress 09/30/22 - Significant Progress
2. Continue Alternative Learning settings and credit recovery using GradPoint Program and API modules for students at-risk, failures, and/or dropout prevention (Target Group: AtRisk)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Aug. 2023-May 2024	(S)Local Funds, (S)State Compensatory	Criteria: Grade Reports, Transcripts 08/18/23 - On Track 09/30/22 - Some Progress
3. Provide extended learning opportunities for students not mastering curriculum: <ul style="list-style-type: none"> • Primary—supplemental accelerated instruction • Elementary—Extended Day, in school tutorials, summer school • JH—Enrichment classes (reading and math) Extended Day, in school tutorials, summer school enrichment • High school—Daily tutorials, summer school, STAAR enrichment (Target Group: All,AtRisk) 	Assistant Principal(s), Counselor(s), Principal	Aug. 2023-May 2024	(F)Title I, (F)Title IV, Part B, (L)FTE, (S)State Compensatory	Criteria: Failure reports (6 wks), Teacher surveys, Quarterly reports to DAC RTI Data, supplemental data. 08/18/23 - On Track 09/30/22 - Some Progress
4. Homeless students will receive services and assistance through district programs as needed to ensure graduation. (Target Group: AtRisk) (Strategic Priorities: 2)	Assistant Principal(s), Principal, Teacher(s)	Aug. 2023-May 2024	(F)Title I	Criteria: Grade Reports 08/18/23 - On Track
5. Campus RTI teams will plan and implement RTI plans, including but not limited to, academic interventions, monitoring, parent involvement and communication in order to ensure academic success. (Target Group: AtRisk) (Strategic Priorities: 2)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Aug. 2023-May 2024	(O)Brush Country Coop, (S)Local Funds	Criteria: RTI records, Grade Reports 08/18/23 - Significant Progress
6. Ensure that 100% of teachers/related services personnel in the George West ISD meet professional standards and demonstrate	Principal, Superintendent(s), Teacher(s)	Aug. 2023-May 2024	(S)Local Funds	08/18/23 - Some Progress

GEORGE WEST ISD

Goal 1. All students will exceed educational performance standards.

Objective 4. Dropout rate will be less than 1% for all student populations.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
professional competence and skills to assist all special education students meet or exceed academic expectations. (Target Group: SPED) (Strategic Priorities: 1)				
7. The District will implement interventions necessary to address learning loss caused by COVID 19 quarantine periods of learning at home. Interventions include, but not limited to, small group instruction and added technology. (Target Group: All)	Counselor(s), Principal, Teacher(s)	Aug. 2023-May 2024	(F)ESSER I, (F)ESSER II, (F)ESSER III, (F)PPRP, (L)FTE	Criteria: Benchmark assessments, grades, DMAC diagnostic reports 08/18/23 - On Track

GEORGE WEST ISD

Goal 1. All students will exceed educational performance standards.

Objective 5. Align the curriculum and resources from Grades PK to Grade 12 for student instructional support.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct a comprehensive curriculum audit from PK to Grade 12 to determine resources being used and align the curriculum. (Target Group: All) (Strategic Priorities: 2)	Director of Academics	August 2023-May 2024	(O)Central Office Staff	10/19/22 - Some Progress
2. Conduct grade level and department meetings to discuss curriculum audit findings in order to plan discussions between grade levels and departments. (Target Group: All) (Strategic Priorities: 2)	Director of Academics	August 2023-May 2024	(O)Central Office Staff, (O)Teacher Lesson Plans	08/19/23 - Some Progress
3. Formulate a plan of action to align resources used in each grade level and each subject area to better align instructional support for students. (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers, Department Heads, Director of Academics, Principal	August 2023-May 2024		08/19/23 - Some Progress
4. Conduct horizontal and vertical planning sessions to ensure instructional alignment for students from grade level to grade level. (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers, Department Heads, Director of Academics, Principal, Superintendent(s)	August 2023-May 2024	(L)Local Staff Dev. Funds, (O)Central Office Staff, (O)Local Staff, (S)Local Funds	08/19/23 - Some Progress

GEORGE WEST ISD

Goal 2. All members of the school community will be partners in the continuing improvement of the educational system.

Objective 1. Ensure ongoing communication with 100% of targeted parent and community members regarding student achievement, meetings, and training sessions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Publish information to GWISD Facebook and GWISD Website • Student achievements both academic & non-academic • Calendar of events • Parent Engagement Liaison Meetings and Trainings • Positive public relations stories (Target Group: All) (Strategic Priorities: 3)	Assistant Principal(s), Director of Technology, Parent Engagement Liaison, Principal	Aug. 2023-May 2024	(L)Parent Engagement Liaison, (S)Local Funds	Criteria: Feedback from Parent and Community Surveys 08/18/23 - Significant Progress
2. Conduct parent/community outreach information meetings through coordination from Parent Engagement Liaison. (ex. Junior High orientation, Superintendent/Community Chats, email blasts, campus websites) (Target Group: All) (Strategic Priorities: 2)	Counselor(s), Parent Engagement Liaison, Principal, Superintendent(s)	Aug. 2023-May 2024	(L)Parent Engagement Liaison, (S)Local Funds	Criteria: Meeting attendance and Parent Surveys 08/18/23 - Some Progress
3. Conduct an annual evaluation or parent/community survey of parent & community involvement in GWISD. (Target Group: All)	Director of Technology, Parent Engagement Liaison, Principal, Superintendent(s)	April/May 2023	(S)Local Funds	Criteria: Survey Results 08/18/23 - Some Progress
4. Parent Engagement will coordinate parent meetings at each campus to explain student eligibility and services provided by special programs including Special Ed., 504, OEY, GT, Dyslexia, ESL, At-Risk, Speech, and CTE (Target Group: All)	Counselor(s), Parent Engagement Liaison, Principal	Fall 2023/Spring 2024		Criteria: Meeting attendance rosters 08/18/23 - Some Progress
5. Provide information to parents on a variety of topics such as Homework practices, online learning, GT topics and and other helpful parenting tips. (Target Group: All)	Counselor(s), Parent Engagement Liaison, Principal	Fall 2023/Spring 2024	(F)Title I, (L)Parent Engagement Liaison	Criteria: Social Media Posts Meeting Rosters 08/18/23 - Some Progress
6. Parent Engagement Liaison will review the parent and engagement policy annually (Title I campuses) (Target Group: All)	Parent Engagement Liaison, Principal	Fall 2023	(F)Title I, (L)Parent Engagement Liaison	Criteria: Meeting Agenda 08/18/23 - On Track
7. Support the George West Education Foundation by publishing information on the	Principal, Superintendent(s)	Aug. 2023-May 2024		08/18/23 - On Track

GEORGE WEST ISD

Goal 2. All members of the school community will be partners in the continuing improvement of the educational system.

Objective 1. Ensure ongoing communication with 100% of targeted parent and community members regarding student achievement, meetings, and training sessions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
district website, working fundraising events, providing data for purchasing (technology), & completing grant requests. (Target Group: All)				

GEORGE WEST ISD

Goal 2. All members of the school community will be partners in the continuing improvement of the educational system.

Objective 2. Offer training to all GWISD families.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide professional development to principals and school leaders to work with parents as equal partners. (Target Group: All)	Counselor(s), Principal	Aug. 2023-May 2024	(F)Title I	Criteria: Parent Engagement Plan, Parent Involvement Logs 08/18/23 - Some Progress 09/30/22 - Significant Progress
2. Implement the GWISD Family Engagement Plan with guidance and leadership from the Parent and Family Engagement Liaison. (Target Group: All)	Counselor(s), Parent Engagement Liaison, Principal	Aug. 2023-May 2024	(F)Title I, (L)Parent Engagement Liaison, (S)Local Funds	Criteria: Parent Surveys, Parent Engagement Plan 08/18/23 - Some Progress 09/30/22 - Some Progress
3. Implement Family Literacy and/or Family Math & Science Nights Family Engagement opportunities with collaboration between Principals and the Parent and Family Engagement Liaison. (Target Group: All) (Strategic Priorities: 2)	Assistant Principal(s), Parent Engagement Liaison, Principal	Aug. 2023-May 2024	(F)Title I, (L)Parent Engagement Liaison	Criteria: Parent Surveys, Parent Involvement Logs, Parent Engagement Plans 08/18/23 - On Track 09/30/22 - Some Progress

GEORGE WEST ISD

Goal 2. All members of the school community will be partners in the continuing improvement of the educational system.

Objective 3. Explore & expand school/community partnerships.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide parent, community, & businesses the opportunity for involvement in academic programs such as Family Engagement Activities, Math and Literacy Nights, Guest Speaking Engagements and Classroom Visitations. (Target Group: All) (Strategic Priorities: 2)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	Aug. 2023-May 2024	(F)Title I	Criteria: School Newsletters, Parent Surveys 08/18/23 - Some Progress
2. Community Members and parents will participate in the District Advisory Council and related activities. (Target Group: All) (Strategic Priorities: 3)	Superintendent(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: District Advisory Council Minutes 08/18/23 - Significant Progress
3. Provide parent information through ACE Program participants (Target Group: All) (Strategic Priorities: 2)	GWISD Employees, Parent Engagement Liaison, Superintendent(s)	Aug. 2023-May 2024	(F)ACE/ 21st Century	Criteria: ACE Program Enrollment 08/18/23 - On Track

GEORGE WEST ISD

Goal 2. All members of the school community will be partners in the continuing improvement of the educational system.

Objective 4. Hire a Parent Engagement Liaison to lead efforts in improving communication with all families and ensure all students are meaningfully connected with school environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Parent Engagement Liaison will make directed contact with parents in connection with student well-being, attendance, and school participation. (Target Group: All) (Strategic Priorities: 2)	Parent Engagement Liaison, Parent Volunteers, Parents, Principal, School Nurse, Teacher(s)	August 2023-May 2024	(L)Parent Engagement Liaison	Criteria: Parent Communication Logs Attendance Rates 10/19/22 - Some Progress
2. Parent and Family Engagement Liaison will make contact as necessary with parents of students experiencing school daily attendance issues. (Target Group: All) (Strategic Priorities: 2)	Parent Volunteers, Parents, Principal, Superintendent(s), Teacher(s)	November 2023-May 2024	(L)Parent Engagement Liaison	Criteria: Attendance Rates 10/19/22 - Some Progress
3. Parent and Family Engagement Liaison will work with principals, teachers, counselors, ACE staff, CIS staff to ensure student needs are communicated with parents in the areas of student attendance, well-being, and student achievement.. (Target Group: All)	Attendance Clerk, Counselor(s), Homeless Liaison, Parent Engagement Liaison, Principal, Teacher(s)	August, 2023-May, 2024	(F)ACE/ 21st Century, (L)Counselors, (L)Parent Engagement Liaison, (O)Central Office Staff, (O)Local Staff, (S)Local Funds	Criteria: Attendance Rates 10/19/22 - Some Progress
4. Parent and Family Engagement Liaison will conduct parent and family trainings on topics such as family support, tutorials, and other resources as stated on needs assessment.	Homeless Liaison, Parent Engagement Liaison, Parents, Principal	November 2023-May 2024	(F)ACE/ 21st Century, (L)Parent Engagement Liaison, (O)Central Office Staff	Criteria: Meeting Logs Attendance Rates Grade Reports 10/19/22 - Some Progress

GEORGE WEST ISD

Goal 3. A well-balanced curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.

Objective 1. All curriculum guides will be aligned to state content and performance standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Curriculum includes: • Reading Renaissance through all content areas • TEKS Resource Systems or other district/teacher developed curriculum • Technology throughout instruction and management • Learning.com (web curriculum for technology TEKS) (Target Group: All) (Strategic Priorities: 2)	Principal, Superintendent(s), Teacher(s)	Aug. 2023-May 2024	(F)Title I - \$1,000, (S)State Compensatory	Criteria: Teacher Surveys Grade Reports STAAR Results 09/30/22 - Significant Progress
2. Integrate appropriate materials into curriculum to promote self-esteem and to provide violence intervention strategies (Character Education, social/emotional development) (Target Group: All) (Strategic Priorities: 2)	Principal, Teacher(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: Discipline Records Counseling Logs 10/18/22 - Some Progress 09/30/22 - Some Progress
3. All 7-12 grade students will complete career matchmaker and learning styles inventory annually (Target Group: 7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 3)	Counselor(s), Principal	Aug. 2023-May 2024	(S)CTE/Perkins Funds, (S)Local Funds	Criteria: CCMR Records and Data Surveys 10/18/22 - Significant Progress 09/30/22 - Some Progress
4. Incorporate career education into curricula to assist students in developing the knowledge, skills, and competencies necessary for a broad range of career opportunities. Each teacher will include one unit relating career education into their content area. Provide a Career Investigation Class. (Target Group: All) (Strategic Priorities: 3)	Counselor(s), Principal, Teacher(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: Teacher and student surveys 09/30/22 - Some Progress
5. Perform curriculum audit to ensure all curriculum is aligned in the district for optimal student learning from PK to Grade 12. (Target Group: All) (Strategic Priorities: 2)	Director of Academics, Superintendent(s)	August 2023-May 2024	(L)Director of Academics	Criteria: Aligned Curriculum

GEORGE WEST ISD

Goal 3. A well-balanced curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.

Objective 2. GWISD will provide all personnel with staff development in identified areas of need.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide staff development in the following areas: <ul style="list-style-type: none"> • Use of technology in the classroom • Administrative uses of technology • Training Paraprofessionals • Special Education (Target Group: All) (Strategic Priorities: 1)	Director of Academics, Principal, Superintendent(s)	Aug. 2023-May 2024	(L)Director of Academics, (L)District Staff Development, (O)Local Districts	Criteria: Session Evaluations, Teacher Surveys 10/18/22 - On Track 09/30/22 - Completed
2. Provide high-quality, ongoing Professional Development activities to ensure a positive impact on student performance in 2023-2024 including, but not limited to: Google, Gifted & Talented 6 Hour Update, DMAC/Lead4Ward, Safety & Security, Blood Borne Pathogens & Stop the Bleed, Harassment, Abuse/Neglect, Bullying, CPR/AED & First Aid and Diabetic Training, Teen Dating Violence & Suicide Awareness, and Teacher Ethics Training (Target Group: All) (Strategic Priorities: 1)	Director of Academics, Principal, Superintendent(s), Technology Teacher	Aug. 2023-May 2024	(S)Local Funds	Criteria: Teacher Surveys, Session Evaluations 10/18/22 - On Track 09/30/22 - Completed
3. Staff development for special education needs and legal requirements will be provided. (Target Group: SPED) (Strategic Priorities: 1)	Principal, Special Ed Teachers, Superintendent(s)	Aug. 2023-May 2024	(F)IDEA Special Education, (O)Brush Country Coop	Criteria: Teacher Surveys, Principal walkthroughs, Session Evaluations 10/18/22 - On Track 09/30/22 - Completed
4. Provide training to develop social/emotional strategies for teachers and counselors who serve special all students. (Target Group: All)	Counselor(s), Licensed Professional Counselor, Principal	Aug. 2023-May 2024	(F)IDEA Special Education	Criteria: Principal Walkthroughs, Professional Development Evaluations, Teacher Surveys 09/30/22 - Some Progress

GEORGE WEST ISD

Goal 3. A well-balanced curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.

Objective 3. All student populations will be provided career awareness opportunities.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide information to Junior High/High School students, teachers, counselors and parents about: <ul style="list-style-type: none"> • Higher education admissions and financial aid opportunities • The need for students to make informed curriculum choices to be prepared for success beyond high school, • Sources of information on higher education admissions and financial aid (Target Group: All,7th ,8th,9th,10th,11th,12th) (Strategic Priorities: 3) 	Counselor(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: Admissions to Higher Education Accountability Measures 10/18/22 - On Track 09/30/22 - Significant Progress
2. Provide exposure to post-secondary schools to junior high students: Tour Del Mar College, Texas A&M Corpus Christi, Texas A&M Kingsville, Beeville Community College (Target Group: 7th ,8th,9th,10th) (Strategic Priorities: 3)	Counselor(s), Principal	Aug. 2023-May 2024	(S)Local Funds	Criteria: Longitudinal Surveys 09/30/22 - Some Progress
3. Counselors and teachers will work with students on careers through the Xello computer based program to provide career information to students. (Target Group: All) (Strategic Priorities: 3)	Counselor(s), Principal	August 2023-May 2024	(L)Counselors, (S)CTE/Perkins Funds	Criteria: Career Surveys 10/18/22 - On Track

GEORGE WEST ISD

Goal 3. A well-balanced curriculum will be taught so that all students may realize their learning potential and prepare for productive lives.

Objective 4. 100% of staff will be trained to implement the guidelines for the pre-referral process. All referred students will receive pre-referral interventions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Special education professional development will be conducted including: <ul style="list-style-type: none"> • RTI, • Pre-referral guidelines and procedures, • Supplementary aides and services, • LRE placement options, and • appropriate assessments. (Target Group: SPED, AtRisk) (Strategic Priorities: 2) 	Brush Country Coop, Principal, Superintendent(s)	Aug. 2023-May 2024	(F)IDEA Special Education	Criteria: Review of Special Education Records 10/18/22 - On Track 09/30/22 - Completed
2. Conduct an overall review of Special Education Department in GWISD and make adjustments to continue to provide a quality education to all Special Needs students. (ie. Review of ARD processes, continue training for staff, and review classroom practices). (Target Group: SPED) (Strategic Priorities: 2)	Brush Country Coop, Counselor(s), Director of Academics, Principal, Special Ed Teachers, Superintendent(s)	August 2023-May 2024	(O)Brush Country Coop	Criteria: Review of Special Education student achievement Review of Special Education instruction 08/18/23 - Some Progress
3. Conduct an overall review of Dyslexia program to ensure quality delivery to students qualified for services.	Dyslexia Specialist/Teacher, Superintendent(s)	August 2023-May 2024		

GEORGE WEST ISD

Goal 4. Establish a positive school climate and culture which is safe, orderly, and fosters high staff morale.

Objective 1. 100% of personnel will be provided required staff development in identified areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Explore measures and provide staff development and student assemblies/meetings for addressing the needs of students such as: <ul style="list-style-type: none"> •Suicide prevention, •Conflict resolution, •Violence prevention, •Dyslexia treatment program, •Dropout reduction, •Dating violence, •Abstinence Education (ex: Aim for Success), •Discipline Strategies, •Teaching tolerance, •Sexual Abuse, and •Dealing with Grief •Safety/Security •Trauma Cases •Student Response Protocol (Target Group: All,AtRisk,Dys) (Strategic Priorities: 3) 	Counselor(s), Principal	Aug. 2023-May 2024	(L)Counselors, (O)Dyslexia Team, (O)Local Staff, (S)Local Funds	Criteria: Meeting Agendas Counseling Logs 08/18/23 - On Track
2. Revise district policies/code of conduct and advise staff of policies (Target Group: All) (Strategic Priorities: 3)	Principal, Superintendent(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: Discipline Records 08/18/23 - On Track
3. Provide professional development in social/emotional coping strategies including Self-awareness; Self-management – attitudes, knowledge, emotions; Social awareness; Relationship skills – feel and show empathy; Responsible decision making (Target Group: All)	Counselor(s), Principal	Aug. 2023-May 2024	(L)Staff Development, (S)255-Title II, (S)Local Funds	Criteria: Discipline Records, Teacher Surveys 08/18/23 - On Track 09/30/22 - Some Progress
4. Threat Assessment Team will be trained and implement plan to address students with emotional/social concerns in order to keep district safe. (Target Group: All,AtRisk)	Counselor(s), Principal, Superintendent(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: Longitudinal Counseling Records 08/18/23 - On Track 09/30/22 - Some Progress
5. Support the Coordinated School Health Program, including continued actions from the School Health Advisory Council, designed to	Director of Academics, Principal, School Nurse, SHAC, Superintendent(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: Health Records for Student and Staff, SHAC Records and Minutes

GEORGE WEST ISD

Goal 4. Establish a positive school climate and culture which is safe, orderly, and fosters high staff morale.

Objective 1. 100% of personnel will be provided required staff development in identified areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
prevent obesity, cardiovascular disease, and Type 2 diabetes in elementary, middle, and junior high school students. Each program must provide for coordinating: (1) health education; (2) physical education and physical activity; (3) nutrition services; and (4) parental involvement; (5) anti-vaping. (Target Group: All)				08/18/23 - Some Progress 09/30/22 - Some Progress

GEORGE WEST ISD

Goal 4. Establish a positive school climate and culture which is safe, orderly, and fosters high staff morale.

Objective 2. GWISD will ensure that all facilities are well maintained and orderly.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Establish measures to provide routine maintenance program, including regular meetings with Director of Facilities and Operations to monitor priorities on district facilities and their upkeep and improvement. (Target Group: All)	Superintendent(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: Maintenance Records, Review of Facilities, Parent Surveys 08/18/23 - Some Progress 09/30/22 - Significant Progress
2. Review and update the Emergency Operations Plan annually and provide staff with Emergency plan information, including training and upgrading safety and security in the district.	GWISD Employees, Superintendent(s)	Aug. 2022-May 2023	(L)Maintenance Dept. Budget, (O)School Resource Officer, (S)Local Funds	Criteria: Safety records and documentation of actions taken. 08/18/23 - On Track 09/30/22 - Some Progress

GEORGE WEST ISD

Goal 4. Establish a positive school climate and culture which is safe, orderly, and fosters high staff morale.

Objective 3. GWISD will provide students with a safe and drug-free environment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement drug testing program for students participating in athletics, band, and cheerleading in grades 7-12. (Target Group: All)	Principal, School Nurse	Aug. 2023-May 2024	(S)Local Funds	Criteria: Testing Records 08/18/23 - On Track 09/30/22 - Significant Progress
2. Teachers, counselors and staff will receive staff development on social-emotional learning and how to integrate into the regular curriculum. (Target Group: All)	Counselor(s), Director of Academics, Superintendent(s)	Aug. 2023-May 2024	(O)Local Staff, (S)Local Funds	Criteria: Discipline Records, Grade Reports 10/18/22 - On Track 09/30/22 - Some Progress
3. Provide staff development opportunities to increase teacher, student, and parent awareness of issues relating to sexual abuse (Target Group: All)	Counselor(s), Principal, Superintendent(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: Eduhero Records and Staff Development Records 08/18/23 - On Track
4. Train teachers to respond to all student signs regarding suicide attempt situations expeditiously and seek immediate assistance from staff with expertise. (Target Group: All)	Counselor(s)	Aug. 2023-May 2024	(L)Counselors	Criteria: School Reports, Counselor Reports 08/18/23 - On Track 09/30/22 - Some Progress
5. Utilize School Resource Officer to establish rapport with students, serve as security for campuses, and assist in law enforcement matters. (Target Group: All)	SRO Officer, Superintendent(s)	Aug. 2023-May 2024	(S)Local Funds	Criteria: SRO Logs, Principal Records 08/18/23 - On Track 09/30/22 - Completed
6. Utilize technology to support school security measures: Implement CopSync for emergency notifications; Implement SchoolMessenger for communication purposes (Target Group: All)	Director of Technology	Aug. 2023-May 2024	(S)Local Funds	Criteria: Incident Reports and Records 08/18/23 - On Track 09/30/22 - Significant Progress
7. Provide Vaccination Clinics to ensure that community practices wellness and ensures good health for students and families (Target Group: All)	School Nurse	Aug. 2023-May 2024		Criteria: Rosters Attendance Records 08/18/23 - On Track 09/30/22 - Some Progress
8. GWISD will establish and implement a policy related to dating violence and will ensure	Assistant Principal(s), Climate Committee, Counselor(s),	Aug. 2023-May 2024	(L)Counselors, (O)Community Organizations, (S)Local Funds	Criteria: Counselor reports and data

GEORGE WEST ISD

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Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
that the policy is communicated to staff, students and the community. (Target Group: 6th,7th ,8th,9th,10th,11th,12th)	Principal			08/18/23 - On Track

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Goal 4. Establish a positive school climate and culture which is safe, orderly, and fosters high staff morale.

Objective 4. Establish a culture that fosters high morale for staff and clear communication within the district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Increase communications with teachers and school staff through surveys, emails, school visits and classroom walkthroughs. (Target Group: All) (Strategic Priorities: 1)	Principal, Superintendent(s)	October, 2023- May 2024	(O)Central Office Staff	Criteria: Surveys 08/19/23 - On Track
2. Implement Employee of the Month and Teacher of the Year recognition program to increase employee morale in the district. (Strategic Priorities: 1)	GWISD Employees, Superintendent(s)	September, 2023- May 2024	(O)Central Office Staff, (S)Local Funds	Criteria: Surveys Climate Surveys 08/19/23 - Significant Progress
3. Implement the Modified Instructional School week in order to recruit and retain staff in GWISD. (Target Group: All) (Strategic Priorities: 1)	Director of Academics, GWISD Employees, Superintendent(s)	October, 2023- May 2024	(O)Central Office Staff	Criteria: Student Achievement Records Attendance Records Teacher Retention Records 08/19/23 - On Track

Comprehensive Needs Assessment